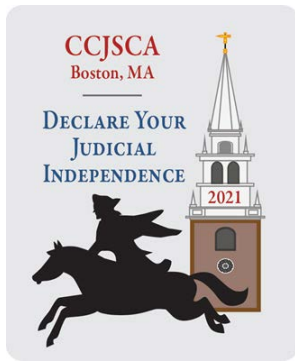


# 2021 CCJSCA Annual Conference

*October 26-29, 2021*

## Learning Objective #1

<b>Topic Area:</b> Administration
<b>Program Title:</b> “ <i>The Leader of the Pack</i> ”
<b>Day/Date/Time:</b> Wednesday, October 13, 2021 at 3:00 to 4:30 p.m. (virtual implementation)
<b>Committee Liaisons:</b> Karen Arnold-Burger and Susan Peikes Gantman
<p><b>Learning Objectives:</b> <i>As a result of this course, participants should be better able to:</i></p> <ol style="list-style-type: none"> <li>1. Communicate with other new chiefs and commence integration with CCJSCA.</li> <li>2. Understand the complex issues facing the new chief and a framework in which to address issues.</li> <li>3. Participate in and maximize learning at the Annual Conference.</li> <li>4. Understand the Committee structure and how to use the CCJSCA website.</li> </ol>
<p><b>Faculty:</b></p> <ul style="list-style-type: none"> <li>- Hon. Steve Powell, President</li> <li>- Hon. Morris Silberman, President-Elect</li> <li>- Hon. Margret Robb</li> <li>- Hon. Melanie May</li> <li>- Hon. Mark Green, Conference Chair</li> <li>- Hon. Dori Contreras, Membership Chair</li> </ul>
<p><b>Delivery Methods/Learning Activities:</b></p> <p>Brief lectures, PowerPoint analysis, roundtable discussions.</p>
<p><b>Program Description:</b></p> <p>The leadership of the CCJSCA will discuss key issues to familiarize the new chiefs with general questions about the multitude of skills and tasks of their new position. Leadership shall teach methods to encourage communication and collegiality with the other judges on the court.</p>

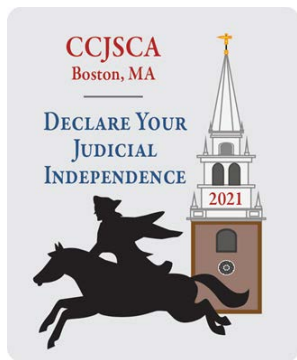


# 2021 CCJSCA Annual Conference

**October 26-29, 2021**

## Learning Objective #2

<b>Topic Area:</b> Judicial Independence
<b>Program Title:</b> “ <i>Judicial Independence: The Cornerstone of Democracy</i> ”
<b>Day/Date/Time:</b> Wednesday, October 27, 2021 at 9:00 to 9:30 a.m.
<b>Committee Liaison:</b> Melanie May
<p><b>Learning Objectives:</b> <i>As a result of this course, participants should be better able to:</i></p> <ol style="list-style-type: none"> <li>1. Identify threats to judicial independence.</li> <li>2. Explain the history of judicial independence.</li> </ol>
<p><b>Faculty:</b></p> <p>John R. Wester, Attorney, Robinson Bradshaw</p>
<p><b>Delivery Methods/Learning Activities:</b></p> <p>Lecture and Discussion</p>
<p><b>Program Description:</b></p> <p>Today, judicial independence is facing new and unprecedented challenges. John R. Wester, the inaugural chair of the American College of Trial Lawyers General Committee for Judicial Independence, will address the history of judicial independence, its critical importance, and the challenges facing today’s judiciary. He will review assaults on the judiciary by politicians, physical attacks on judges and their families, and the attempts by state legislative and executive branches to weaken and politicize judicial authority. He will also report on the American College’s education initiative designed to broaden public awareness about the role of the judiciary and, subsequently, neutralize politicians, special interest advocates, and disgruntled pundits from retaliating against judges who issue unpopular judicial decisions.</p>

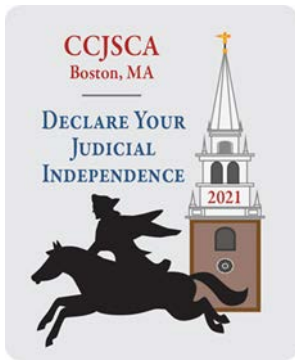


# 2021 CCJSCA Annual Conference

**October 26-29, 2021**

## Learning Objective #3

<b>Topic Area:</b> Substantive Procedural Law
<b>Program Title:</b> <i>“Reimagining Lawyering in a World on Fire: What Judges Need to Know about the Legal Profession Post-COVID-19”</i>
<b>Day/Date/Time:</b> Wednesday, October 27, 2021 at 9:45 to 11:00 a.m.
<b>Committee Liaison:</b> Alexandra DiPentima
<p><b>Learning Objectives:</b> <i>As a result of this course, participants should be better able to:</i></p> <ol style="list-style-type: none"> <li>1. Understand how pre-pandemic trends and the events of 2020 have transformed the legal profession, both nationally and globally, and the implications on access to justice and the rule of law.</li> <li>2. Identify how evolving technology altered the operation and productivity of law firms, the delivery of legal services, and management of judicial dockets and workload.</li> <li>3. Define how globalization is reshaping the delivery of legal services and the regulation of the practice of law.</li> <li>4. Explain the impact of diversity and generational change on legal education and legal practice.</li> <li>5. Forecast changes that courts must consider in meeting future challenges.</li> </ol>
<p><b>Faculty:</b></p> <ul style="list-style-type: none"> <li>– Mark C. Fleming, Partner, WilmerHale</li> <li>– Hon. Mary Jane Trapp, Presiding Judge, Ohio Court of Appeals, 11<sup>th</sup> District</li> <li>– Asha White, Deputy Chief, Criminal Bureau, Massachusetts Attorney General’s Office</li> <li>– David B. Wilkins, Lester Kissel Professor of Law, Harvard Law School</li> </ul>
<p><b>Delivery Methods/Learning Activities:</b></p> <p>Lecture, PowerPoint slides, Panel Discussion, Open Question/Answer period</p>
<p><b>Program Description:</b></p> <p>As courts transition to the new normal post-COVID, it will be critical for judges to understand how lawyers who are appearing before them may be affected by large scale trends – e.g., growing national and global competition, regulatory reform and alternative legal service providers, emerging legal technology, and altering legal career diversity and generational change – and possible implications these trends may have for access to justice and the rule of law. This session also will examine how 2020 events “disrupted,” and subsequently reshaped, long-established legal institutions, norms, and practices as well as interactions between the bench and bar.</p>

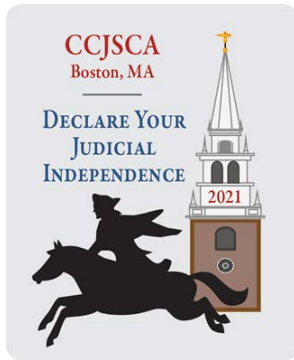


# 2021 CCJSCA Annual Conference

*October 26-29, 2021*

## Learning Objective #4

<b>Topic Area:</b> Employment Law
<b>Program Title:</b> “ <i>Working Nine to Five – Well, Not Really</i> ”
<b>Day/Date/Time:</b> Wednesday, October 27, 2021 at 11:10 a.m. to 12:10 p.m.
<b>Committee Liaison:</b> Susan Peikes Gantman
<p><b>Learning Objectives:</b> <i>As a result of this course, participants should be better able to:</i></p> <ol style="list-style-type: none"> <li>1. Anticipate personnel issues in the context of the ever-changing employment law landscape.</li> <li>2. Distinguish how the pandemic has transformed conventional employment practices and policies, particularly involving time management and accountability, privacy, and hiring/firing.</li> <li>3. Understand the limitations on employer exploration of social media in the hiring process.</li> </ol>
<p><b>Faculty:</b></p> <ul style="list-style-type: none"> <li>– Lisa M. Damon, Esquire, Seyfarth Shaw LLP</li> <li>– Jean M. Wilson, Esquire, Counsel Labor &amp; Employment, Seyfarth Shaw LLP</li> </ul>
<p><b>Delivery Methods/Learning Activities:</b></p> <p>Lecture, PowerPoint analysis, and Roundtable Discussions</p>
<p><b>Program Description:</b></p> <p>COVID-19 triggered a dramatic change in traditional court operations to ensure continued access to justice, which resulted in adjustments by both the employer and employee. This session will explore the transformed workplace and what this means for employment practices and policies. Time management, accountability, privacy, court culture, lawful candidate screening, and hiring/firing will all be examined. An update on the not-so-obvious employment law “gotchas” and “hot” topics will be included.</p>

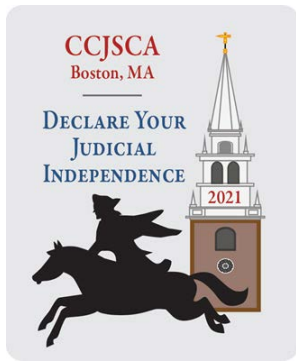


# 2021 CCJSCA Annual Conference

*October 26-29, 2021*

## Learning Objective #5

<b>Topic Area:</b> Bench and Bar
<b>Program Title:</b> <i>“Everything You Wanted to Know About Being “the” Go-to SCOTUS Litigator but Didn’t Know Who to Ask.”</i>
<b>Day/Date/Time:</b> Wednesday, October 27, 2021 at 1:00 to 1:30 p.m.
<b>Committee Liaison:</b> Margret Robb
<p><b>Learning Objectives:</b> <i>As a result of this course, participants should be better able to:</i></p> <ol style="list-style-type: none"> <li>1. Understand the thorough preparations and approach a litigator must formulate to be successful before the United States Supreme Court.</li> <li>2. Associate cooperation and collegiality with respect and success between U.S. Supreme Court Justices and attorneys.</li> <li>3. Recognize that solemnity and humor are key ingredients for a successful SCOTUS litigator.</li> <li>4. Differentiate between truthful and fictitious stories about the U.S. Supreme Court.</li> </ol>
<p><b>Faculty:</b> Carter G. Phillips, Partner, Sidley Austin LLP</p>
<p><b>Delivery Methods/Learning Activities:</b> Lecture and Q&amp;A</p>
<p><b>Program Description:</b> Having argued close to 100 cases in the U.S. Supreme Court representing appellants and appellees, Carter Phillips will share his experiences about being one of the leading SCOTUS litigators. Included will be accounts of his successful journey; the highs and lows of appellate practice; serious (and humorous) quests; and the truths, fictions, and myths that he has discovered first-hand.</p>

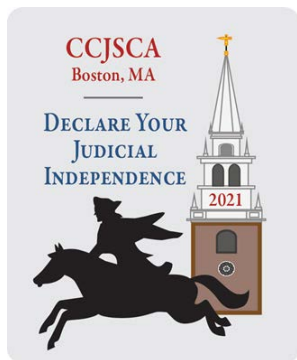


# 2021 CCJSCA Annual Conference

*October 26-29, 2021*

## Learning Objective #6

<b>Topic Area:</b> Nuts and Bolts
<b>Program Title:</b> <i>“Pandemic Aftershocks: Remote Work, Budget Fallout, and Jury Trial Crisis”</i>
<b>Day/Date/Time:</b> Wednesday, October 27, 2021 at 1:45 to 3:15 p.m.
<b>Committee Liaisons:</b> Gregory Orme and Jack M. Sabatino
<p><b>Learning Objectives:</b> <i>As a result of this course, participants should be better able to:</i></p> <ol style="list-style-type: none"> <li>1. Exchange post-COVID-19 appellate court ideas and “best practices.”</li> <li>2. Identify post-COVID-19 appellate court policies that could be usefully incorporated in or adapted to their own court.</li> <li>3. Define challenges and responses to issues relating to ongoing telework, case backlog, budget shortfall, and novel post-COVID legal issues.</li> <li>4. Assess emerging issues concerning the constitutionality of virtual jury trials.</li> <li>5. Cultivate relationships with appellate colleagues.</li> </ol>
<p><b>Faculty:</b> Gregory Orme and Jack M. Sabatino</p>
<p><b>Delivery Methods/Learning Activities:</b> Introduction, roundtable discussions.</p>
<p><b>Program Description:</b> With the pandemic surge reversing course, courts are now facing the long-term ripple effects of the disruption. This interactive discussion will explore several questions. If appellate work is being successfully conducted virtually, why do employees, attorneys, clients, and witnesses need to return to the Courthouse? How will state appellate courts adjust to dramatically reduced tax revenues? As the backlog of criminal jury trials is cleared, will appellate courts see a tidal wave heading their way? And, are virtual jury trials constitutional?</p>

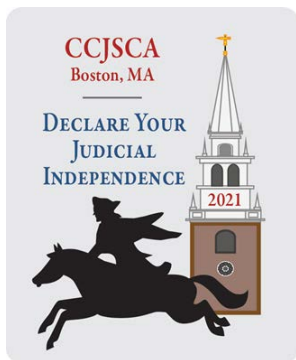


# 2021 CCJSCA Annual Conference

**October 26-29, 2021**

## Learning Objective #7

<b>Topic Area:</b> Constitutional Issues
<b>Program Title:</b> “ <i>Active Liberty: Preserving Constitutionalism, Democracy, and the Rule of Law</i> ”
<b>Day/Date/Time:</b> Wednesday, October 27, 2021 at 3:30 to 4:30 p.m.
<b>Committee Liaison:</b> Mark V. Green
<p><b>Learning Objectives:</b> <i>As a result of this course, participants should be better able to:</i></p> <ol style="list-style-type: none"> <li>1. Summarize how the United States Supreme Constitution preserves and encourages citizens to actively participate in shaping government and its laws.</li> <li>2. Recognize the changing needs and demands of the populace and the role of state courts in upholding the rule of law</li> </ol>
<p><b>Faculty:</b></p> <ul style="list-style-type: none"> <li>- Hon. Stephen G. Breyer, Associate Justice, Supreme Court of the United States</li> <li>- Hon. Mark V. Green, Chief Justice, Massachusetts Appeals Court</li> </ul>
<p><b>Delivery Methods/Learning Activities:</b></p> <p>Introductory remarks, followed by "fireside chat" conversation led by Chief Justice Green and moderated question and answer period for questions from the audience.</p>
<p><b>Program Description:</b></p> <p>Justice Stephen Breyer will share thoughts and insights on the role of the Constitution in preserving democracy, the people’s function in exercising self-government, and the state court’s responsibility in upholding the rule of law in the changing populace.</p>

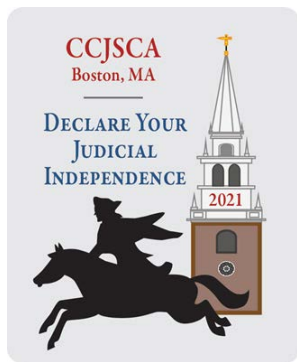


# 2021 CCJSCA Annual Conference

**October 26-29, 2021**

## Learning Objective #8

<b>Topic Area:</b> Science and Technology
<b>Program Title:</b> “ <i>Cybersecurity – Planning for and Responding to an Attack</i> ”
<b>Day/Date/Time:</b> Thursday, October 28, 2021 at 8:40 to 9:55 a.m.
<b>Committee Liaison:</b> Kem Thompson Frost
<p><b>Learning Objectives:</b> <i>As a result of this course, participants should be better able to:</i></p> <ol style="list-style-type: none"> <li>1. Identify new strategies and action steps to protect the courts’ technology resources.</li> <li>2. Give examples of recent court system security breaches and lessons learned.</li> <li>3. Learn best practices for rapid response to an attack.</li> </ol>
<p><b>Faculty:</b></p> <ul style="list-style-type: none"> <li>– Jorge L. Basto, Director of IT Programs</li> <li>– Charles P. Byers, Chief Information Officer, Kentucky Courts of Justice</li> <li>– Timothy N. Holthoff, CIO/CTO, Administrative Office of the Courts, Arkansas</li> </ul>
<p><b>Delivery Methods/Learning Activities:</b></p> <p>Lecture, panel discussion, question and answer period.</p>
<p><b>Program Description:</b></p> <p>Today courts must plan, prepare, and defend against cyber-attacks. Panelists who know firsthand the challenges of planning for and responding to a cyber-attack will lead participants through the planning process, identifying the key objectives and unpacking the components of an effective plan. The panel will highlight actual court cyber events and valuable lessons learned and recommend high-value steps and important cybersecurity practices. Participants will get the opportunity to evaluate their own systems using a takeaway score card to assess current court technology and cybersecurity status, and to identify potential gaps needing attention.</p>

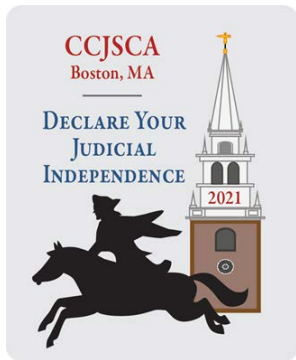


# 2021 CCJSCA Annual Conference

**October 26-29, 2021**

## Learning Objective #9

<b>Topic Area:</b> Science and Technology
<b>Program Title:</b> <i>“The First Time Ever I Saw Your Face: And with Facial Recognition, So Will Millions of Others”</i>
<b>Day/Date/Time:</b> Thursday, October 28, 2021 at 10:10 to 11:25 a.m.
<b>Committee Liaisons:</b> Margret Robb
<p><b>Learning Objectives:</b> <i>As a result of this course, participants should be better able to:</i></p> <ol style="list-style-type: none"> <li>1. Explain what a facial recognition algorithm is and the issues raised as a result of this methodology.</li> <li>2. Learn the ways images are collected, aggregated, and used that create issues in both criminal and civil arenas.</li> <li>3. Discuss how these collections of images are analyzed to anticipate future behavior.</li> <li>4. Explain the ways in which this form of artificial intelligence will intersect with cases in appellate courts.</li> <li>5. Provide insight on how appellate judges address the issues raised by this technology.</li> </ol>
<p><b>Faculty:</b></p> <ul style="list-style-type: none"> <li>- Fred H. Cate, Distinguished Professor and C. Ben Dutton Professor of Law, Indiana University Bloomington, Maurer School of Law</li> <li>- Clare Garvie, Senior Associate, Center on Privacy &amp; Technology, Georgetown University Law Center</li> <li>- Carol Rose, Executive Director, Massachusetts ACLU</li> </ul>
<p><b>Delivery Methods/Learning Activities:</b></p> <p>Panel discussion, Question and Answer session</p>
<p><b>Program Description:</b></p> <p>Technology and social media have created a whole new world based on facial recognition. Experts in the field will explain how facial recognition algorithms are being used to predict whether a person may bond out, be released on parole, is insurable, is a theft risk, or is affected in a myriad of other significant ways. Our panelists will discuss the kinds of cases we may see and the issues we may have to address, including privacy, due process, equal protection, discrimination, and data ownership and control.</p>

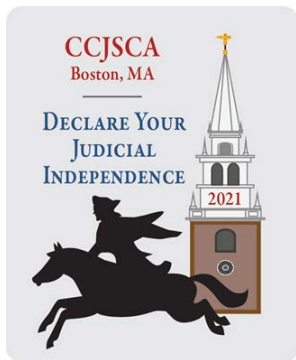


# 2021 CCJSCA Annual Conference

*October 26-29, 2021*

## Learning Objective #10

<b>Topic Area:</b> Constitutional Law and Historical
<b>Program Title:</b> <i>“The Constitution in a Time of Constitutional Crisis”</i>
<b>Day/Date/Time:</b> Thursday, October 28, 2021 at 11:30 a.m. to 12:30 p.m.
<b>Committee Liaison:</b> Susan Peikes Gantman
<b>Learning Objectives:</b> <i>As a result of this course, participants should be better able to:</i> <ol style="list-style-type: none"> <li>1. Understand the relationship between constitutional law, politics, and social change.</li> <li>2. Recognize factors that could contribute to constitutional change.</li> </ol>
<b>Faculty:</b> Jill Lepore, David Woods Kemper '41 Professor of American History, Harvard University
<b>Delivery Methods/Learning Activities:</b> Lecture and Q&A
<b>Program Description:</b> Historian, affiliate law professor, prolific author, and staff writer at <i>The New Yorker</i> , Jill Lepore will provide an illustrated lecture about the history of the Constitution and of attempts to amend it since 1787.

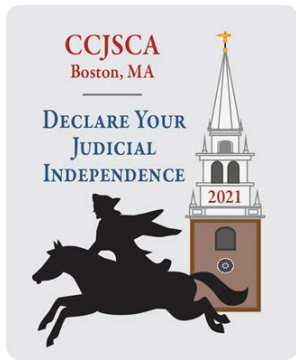


# 2021 CCJSCA Annual Conference

*October 26-29, 2021*

## Learning Objective #11

<b>Topic Area:</b> Science and Technology
<b>Program Title:</b> “ <i>Digital Fluency: Are You Ready for a Digital-First World?</i> ”
<b>Day/Date/Time:</b> Friday, October 29, 2021 at 8:30 to 9:00 a.m.
<b>Committee Liaison:</b> Nelly Khouzam
<b>Learning Objectives:</b> <i>As a result of this course, participants should be better able to:</i> <ol style="list-style-type: none"> <li>1. Understand key digital trends and/or technologies.</li> <li>2. See how digital has transformed various industries.</li> <li>3. Develop an appreciation for how digital may impact their jobs as judges.</li> </ol>
<b>Faculty:</b> Sadaf Kazmi, Vice President of Global Digital Go-to-Market, Thomson Reuters
<b>Delivery Methods/Learning Activities:</b> Brief lecture, PowerPoint slides, Q&A as time permits
<b>Program Description:</b> This session will explore trends in digital technologies, application of digital experiences, how digital has/is changing different industries, and what digital trends and digital fluency may mean for judges and for our court system in the future.

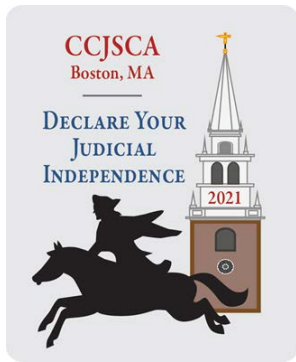


# 2021 CCJSCA Annual Conference

*October 26-29, 2021*

## Learning Objective #12

<b>Topic Area:</b> Writing/Speaking for Judges
<b>Program Title:</b> <i>“Writing Opinions in Today’s World: Being Understood Without Resorting to Emojis”</i>
<b>Day/Date/Time:</b> Friday, October 29, 2021 at 9:00 to 10:15 a.m.
<b>Committee Liaison:</b> James M. Humes
<p><b>Learning Objectives:</b> <i>As a result of this course, participants should be better able to:</i></p> <ol style="list-style-type: none"> <li>1. Identify techniques for writing clearer, more concise, and more readable opinions.</li> <li>2. Recognize the audience and the most effective writing style to use.</li> <li>3. Write opinions and dispositions that are easier to understand and follow.</li> </ol>
<p><b>Faculty:</b></p> <ul style="list-style-type: none"> <li>- Jason P. Steed, Counsel, Kilpatrick Townsend &amp; Stockton LLP</li> <li>- Hon. Samuel A. Thumma, Judge, Arizona Court of Appeals, Division One</li> </ul>
<p><b>Delivery Methods/Learning Activities:</b></p> <p>Lecture, Question and Answer session</p>
<p><b>Program Description:</b></p> <p>In these fast-paced, text-driven times, readers devote less time to process written communications; therefore, brevity and understandability are essential. This panel will explore how appellate judges can move with the times to make their opinions more readable and effective. Participants will learn new tips on capturing the right style and tone—even when writing complicated opinions and working with opinionated colleagues.</p>

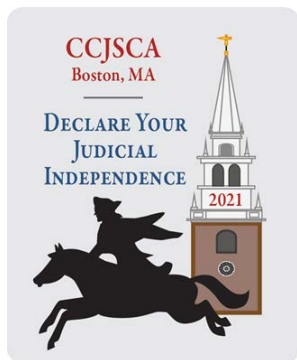


# 2021 CCJSCA Annual Conference

*October 26-29, 2021*

## Learning Objective #13

<b>Topic Area:</b> Personal and Professional Development
<b>Program Title:</b> <i>“Walking the Walk, Not Just Talking the Talk: Promoting Racial Equity in Our Justice System”</i>
<b>Day/Date/Time:</b> Friday, October 29, 2021 at 10:30 to 11:45 a.m.
<b>Committee Liaison:</b> Karen Arnold-Burger
<p><b>Learning Objectives:</b> <i>As a result of this course, participants should be better able to:</i></p> <ol style="list-style-type: none"> <li>1. Identify methods to measure bias in the intermediate appellate court.</li> <li>2. Determine whether anti-bias training would benefit their court.</li> <li>3. Recognize the impact of biases on decision making.</li> <li>4. Identify ways appellate judges can ethically address inequity and systematic racism.</li> <li>5. Explain innovative approaches taken by courts around the country.</li> </ol>
<p><b>Faculty:</b></p> <ul style="list-style-type: none"> <li>- Kimberly E. Atkins Stohr, Boston Globe Columnist</li> <li>- Hon. Maite D. Oronoz Rodriguez, Chief Justice, Supreme Court of Puerto Rico</li> <li>- Hon. Richard A. Robinson, Chief Justice, Supreme Court of Massachusetts</li> <li>- Hon. Paul Suttell, Chief Justice, Supreme Court of Rhode Island</li> </ul>
<p><b>Delivery Methods/Learning Activities:</b></p> <p>Lecture, panel Q&amp;A</p>
<p><b>Program Description:</b></p> <p>Three outstanding jurists, moderated by an award-winning journalist, will discuss the role of judicial branch leadership in addressing bias and systemic racism in the justice system as a whole, and the appellate system in particular. They will discuss the importance of training related to bias, community outreach, what their courts and others are doing, unique issues faced by elected judges, and how to measure success.</p>

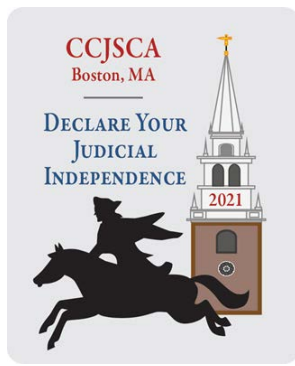


# 2021 CCJSCA Annual Conference

*October 26-29, 2021*

## Learning Objective #14

<b>Topic Area:</b> Constitutional Issues
<b>Program Title:</b> <i>“TAKE II: Two Views on the Latest U.S. Supreme Court Decisions</i>
<b>Day/Date/Time:</b> Friday, October 29 at 1:45 to 3:00 p.m.
<b>Committee Liaison:</b> Melanie May
<p><b>Learning Objectives:</b> <i>As a result of this course, participants should be better able to:</i></p> <ol style="list-style-type: none"> <li>1. Identify recent U.S. Supreme Court decisions.</li> <li>2. Explain how those decisions may impact cases pending in the intermediate courts of appeal.</li> </ol>
<p><b>Faculty:</b></p> <ul style="list-style-type: none"> <li>- Erwin Chemerinsky, Dean, University of California, Berkeley School of Law</li> <li>- Hon. Kenneth W. Starr, Of Counsel, The Lanier Law Firm</li> </ul>
<p><b>Delivery Methods/Learning Activities:</b></p> <p>Lecture and Discussion, Question and Answer Session</p>
<p><b>Program Description:</b></p> <p>Dean Erwin Chemerinsky and Kenneth W. Starr will participate in a discussion of the most recent U.S. Supreme Court decisions. Each will bring their unique perspective to the decisions themselves, what they mean, how they will affect our daily work, and perhaps a reflection on the new composition of the Court. Will their perspectives be the same or will their respective views cause us to look at the decisions differently?</p>



# 2021 CCJSCA Annual Conference

*October 26-29, 2021*

## Learning Objective #15

<b>Topic Area:</b> Judicial Independence
<b>Program Title:</b> “ <i>Policing Issues, The Popular Will, and the Role of an Independent Judiciary</i> ”
<b>Day/Date/Time:</b> Friday, October 29, 2021 at 3:15 to 4:15 p.m.
<b>Committee Liaisons:</b> Margret Robb
<p><b>Learning Objectives:</b> <i>As a result of this course, participants should be better able to:</i></p> <ol style="list-style-type: none"> <li>1. Increase their understanding of current legal and policy initiatives on policing and criminal justice reform, including the ALI Project.</li> <li>2. Recognize the impact of the popular will and public acceptance upon law enforcement jurisprudence.</li> <li>3. Understand how state courts have differed from federal courts on policing and criminal justice reform issues.</li> <li>4. Evaluate how the independent role of state appellate courts in adjudicating policing and reform issues can be impactful and provide beneficial guidance to both law enforcement and the community.</li> </ol>
<p><b>Faculty:</b></p> <p>Barry Friedman, Jacob D. Fuchsberg Professor of Law and Affiliated Professor of Politics, New York University School of Law</p>
<p><b>Delivery Methods/Learning Activities:</b></p> <p>Lecture, Question and Answer session</p>
<p><b>Program Description:</b></p> <p>Drawing on his authorship of <i>The Will of the People: How Public Opinion Has Influenced the Supreme Court and Shaped the Meaning of the Constitution</i> and <i>Unwarranted: Policing Without Permission</i>, as well as his role as the lead Reporter on the American Law Institute’s (ALI’s) Principles of the Law: Policing project, Professor Barry Friedman will comment on the impact of public opinion in the ongoing national conversation on police practices and criminal justice reform. He will offer his insights on the role of an independent judiciary in addressing these challenging issues, comparing state court approaches with those of federal courts. He will also provide suggestions on how state appellate judges might enhance what is already being done to make positive contributions to this dynamic arena of law that affects all citizens daily.</p>